CORE Scoring DRAFT

**Points Distribution by Component**

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| Statement of Needs and Strengths: Why do it? | 20 points |
| Proposed Approach: What Should be done? | 35 points |
| Proposed Approach: Who do you intend to serve? | 15 points |
| Capacity to provide services | 20 points |
| Program Budget | 10 points |
| **Total Points** | **100 points** |
| *Bonus Points for Leveraging Core Funding* | *5 Bonus Points* |

| Definitions of Scoring Scale | | | | | | | | |
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| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| **General Definitions of Scoring Scale** | | | | | | | | |
| **Item Category Being Rated** | **Questions to be scored** | **Total Points possible for the question** | Does not address the question or component at all. Unable to score this component of the response. | Addresses question or component briefly or indirectly and lacks sufficient detail or clarity.<br><br>More information is needed to assess the response. | Response falls between incomplete and acceptable. | Demonstrates a basic understanding of the question or component but response could be more detailed, thorough, or explicit. | Response falls between acceptable and Exemplary | Fully addresses the question or component in a clear, well-reasoned, comprehensive, and thorough response.<br><br>Demonstrates deep knowledge and experience related to the question or component. |

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| | | | | **Definitions of Scoring Scale** | | | | |
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| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| Statement of Needs and Strengths: Why do it? | How do inequities contribute to the need, challenge, or issue the program will address and who does it impact. Include and identify relevant data from secondary sources (such those listed on DataShare https://www.datasharescc.org or other websites) and/or primary sources (such as staff or participant surveys, town halls, or focus groups). Be sure the needs, challenges, or issues you describe are related to the CORE Condition and Impact Statement you selected above. | 15 | Score: 0<br><br>Does not address equity at all. Unable to score this component of the response. | Score: 3<br><br>Mentions equity briefly or indirectly but lacks sufficient detail or clarity.<br>  AND/OR<br>Uses very little or unrelated community data, stories, and/or other types of information about existing inequities<br> AND/OR<br>Does not make explicit connection between the inequity and the CORE Condition Selected | Score: 6<br><br>Response falls between incomplete and acceptable. | Score 9<br><br>Provides a clear, well-reasoned description of who is experiencing the problem or need to a greater degree than others (facing inequities), based on specific equity dimension(s)—e.g., race, ethnicity, age, gender, geography, demographics, social identity, or other relevant descriptive characteristics<br>  AND<br>Uses and cites some community data, stories, and/or other types of information to demonstrate a basic | Score 12<br><br>Response falls between acceptable and exemplary. | Score: 15<br><br>Provides a clear, well-reasoned, comprehensive, and thorough description of who is experiencing the problem or need to a greater degree than others (facing inequities), based on specific equity dimension(s)—e.g., race, ethnicity, age, gender, geography, demographics, social identity, or other relevant descriptive characteristics<br>  AND<br>Uses and cites a broad array of community data, stories, and/or other types of information to demonstrate knowledge and understanding of |

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| COMPONENT | QUESTIONS | TOTAL POINTS | Inadequate | Incomplete | Needs Improvement | Acceptable | Good | Exemplary |
| | | | | | | understanding of the existence and extent of current inequities<br>  AND<br>Makes an explicit connection between the inequity and the CORE condition selected<br>  BUT<br>The description of the extent of the inequities and their systemic, root causes could be more detailed, thorough, or explicit | | the systemic, root causes of inequities<br>  AND<br>Makes an explicit and compelling connection between the inequity and the CORE Condition selected<br>  AND<br>Tells a clear, cohesive 'story' that conveys a clear understanding of the extent of the inequities, needs, and root causes |
| | Describe the community strengths or assets that can be leveraged by your program to help address the inequities described in Question 4. | 5 | Score: 0<br><br>Does not address community strengths or assets at all. Unable to score this component of the response. | Score 1<br><br>Mentions community strengths or assets briefly or indirectly but lacks sufficient detail or clarity.<br>  AND/OR<br>Strengths or assets do not align with | Score 2<br><br>Response falls between incomplete and acceptable. | Score 3<br><br>Provides a clear, well-reasoned description of community strengths or assets and how they can be leveraged by the program<br>  AND | Score 4<br><br>Response falls between acceptable and exemplary. | Score 5<br><br>Provides a clear, well-reasoned, comprehensive, and thorough description of community strengths or assets and how they can |

| Definitions of Scoring Scale | | | | | | | | |
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| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| | | | | the inequity identified<br> AND/OR<br>Strengths and assets do not align with the CORE Condition identified | | Strengths or assets align with the inequities and CORE condition identified | | be leverage by the program<br> AND<br>Makes an explicit and compelling connection between the strengths and assets and the inequity and the CORE Condition selected |
| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| Proposed Approach: What should be done? | Describe in detail the program or service you are proposing that addresses the inequities contributing to the need, challenge, or issue described above. | 10 | Score: 0<br><br>Does not address the program or service at all. Unable to score this component of the response. | Score: 2<br><br>Describes the program or service briefly or indirectly but lacks sufficient detail or clarity.<br> AND/OR<br>Program or service does not clearly address the inequity identified<br> AND/OR<br>Program or service will not meaningfully contribute to the | Score: 4<br><br>Response is between incomplete and acceptable. | Score: 6<br><br>Presents a clear, well-described description of the program or service to be funded.<br> AND<br>Program or service addresses the inequity identified<br> AND<br>Program or service will meaningfully contribute to the CORE Condition | Score: 8<br><br>Response is between acceptable and exemplary. | Score: 10<br><br>Provides a clear, well-reasoned, comprehensive, and thorough description of the program or service to be funded<br> AND<br>Makes an explicit and compelling connection between the program or service and the inequity identified<br> AND |

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| | | | Definitions of Scoring Scale | | | | | |
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| COMPONENT | QUESTIONS | TOTAL POINTS | Inadequate | Incomplete | Needs Improvement | Acceptable | Good | Exemplary |
| | | | | CORE Condition and Impact identified | | and Impact identified | | Makes and explicit and compelling connection that the program or service will contribute to the CORE Condition and Impact Statement identified |
| | Describe the activity or service and how it will make an impact on the needs and strengths. (*Multiple activities will be assessed using this criteria and be given one score*) | 10 | Score 0<br><br>Does not describe any activities. Unable to score this component of the response. | Score: 2<br><br>Describes each activity briefly or indirectly but lacks sufficient detail or clarity.<br> AND/OR<br>Activities described will marginally impact the needs and strengths<br> AND/OR<br>Activities will marginally contribute to the CORE Condition and Impact Statement identified | Score: 4<br><br>Response is between incomplete and acceptable. | Score: 6<br><br>Presents a clear, well-reasoned description of each activity to be provided.<br> AND<br>Most activities will impact the needs and strengths<br> AND<br>Most activities will contribute to the CORE Condition and Impact Statement identified | Score: 8<br><br>Response is between acceptable and exemplary. | Score: 10<br><br>Provides a clear, well-reasoned, comprehensive, and thorough description of all activities<br> AND<br>Makes an explicit and compelling connection that all activities will greatly impact the needs and strengths<br> AND<br>Makes and explicit and compelling connection that all activities will contribute to the CORE Condition and |

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| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| | | | | | | | | Impact Statement identified |
| | Programs are required to ask standardized client satisfaction data (survey provided by the county) of each program participant. The questions are due at the end of each FY in the Annual Progress Report to measure the quality of CORE funded services. Describe how your program will provide the client satisfaction questions to the people served. | 5 | Score: 0

Does not describe how the survey will be provided. Unable to score this component of the response. | Score: 1

Describes how the survey will be provided briefly or indirectly but lacks sufficient detail or clarity | Score: 2

Response is between incomplete and acceptable. | Score: 3

Presents a clear, well-reasoned description of how the survey will be provided. | Score: 4

Response is between acceptable and exemplary. | Score: 5

Provides a clear, well-reasoned, comprehensive, and thorough description of how the survey will be provided

Demonstrates a deep knowledge of how the program will conduct a satisfaction survey from the people served. |
| | Provide up to three outcome measures you will use to track that your program or services will work as intended. These should be specific measurable accomplishments you hope to achieve that link to the CORE Condition and Impact Statement you plan to address in your program. Use the SMARTIE format (Specific, Measurable, | 10 | Score: 0

Does not provide outcome measures. Unable to score this component of the response. | Score: 2

Describes most outcomes measures briefly or indirectly but lack sufficient detail or clarity AND/OR Most outcomes are not specific, measurable, | Score: 4

Response is between incomplete and acceptable. | Score: 6

Provides a clear, well-reasoned description of most of the outcomes AND Most desired outcomes are specific, measurable, | Score: 8

Response is between acceptable and exemplary. | Score: 10

Provides an exemplary description of all outcomes AND All desired outcomes are specific, measurable, realistic, timebound, |

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| **Definitions of Scoring Scale** | | | | | | | | |
| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| | Action Oriented, Relevant, Time Bound, Inclusive, and Equitable (*Multiple outcomes will be assessed using this criteria and be given one score*) | | | realistic, timebound, inclusive, and equitable AND/OR Most outcomes do not link to CORE Condition and Impact Statement | | realistic, timebound, inclusive, and equitable BUT The relationship between most outcomes and inequities, CORE Condition and Impact Statement could be greater | | inclusive, and equitable AND The relationship between all outcomes and inequities, CORE Condition and Impact Statement is strong |
| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| Proposed Approach: Who do you intend to serve? | Programs are required to submit unduplicated program participants and their demographic data annually **based solely on the CORE funding**. Describe how your program will collect unduplicated participant data and their demographics from the CORE funding. | 10 | Score: 0 Does not describe data collection. Unable to score this component of the response. | Score: 2 Response describes how the program will collect unduplicated participant and demographic data about the people served briefly or indirectly and lacks sufficient detail or clarity. More information is needed to | Score: 4 Response is between incomplete and acceptable. | Score: 6 Presents a clear, well-reasoned description of how the program will collect unduplicated participant and demographic data on the people served. Additional details would support response. | Score: 8 Response is between acceptable and exemplary | Score: 10 Fully addresses how the program will collect unduplicated participant and demographic data about the people served. AND Demonstrates a deep knowledge of how the program will collect unduplicated participant and demographic data. |

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| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| | | | | determine if the applicant can fully comply with the data collection requirements. | | | | |
| | The county and city highlight the importance of providing support to individuals who are most impacted by systemic inequities such as racism and poverty. Of the anticipated total participants (i.e., people served by **CORE funding** only) in FY 2025-26, what percentage of participants are estimated to have a household income below the federal poverty level? | 5 | Score: 0<br><br>Does not provide estimate. Unable to score this component of the response. | Score: 1<br><br>Less than 20% of the program participants live below the federal poverty level. | Score: 2<br><br>20%-39% of the program participants live below the federal poverty level. | Score: 3<br><br>40%-59% of the program participants live below the federal poverty level. | Score: 4<br><br>60%-79% of the program participants live below the federal poverty level. | Score: 5<br><br>80% or greater of the program participants live below the federal poverty level. |
| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| Capacity to Provide Services | Tell us how your agency will be able to implement the program by the contract start date of July 1, 2025 | 10 | Score: 0<br><br>Does not provide implementation information. Unable to score this component of the response. | Score: 2<br><br>Response describes the agency's ability briefly or indirectly and lacks sufficient detail or clarity. AND/OR | Score: 4<br><br>Response is between incomplete and acceptable. | Score: 6<br><br>Presents a clear, well-reasoned description of how the agency will implement the program with details and/or examples<br>  AND | Score: 8<br><br>Response is between acceptable and exemplary | Score: 10<br><br>Fully addresses and demonstrates an exemplary knowledge of how the program will implement the program with clear details or examples<br>  AND |

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| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| | | | | Agency will not be able to implement by July 1, 2025  AND More information is needed to determine if the response is acceptable. | | Program is likely to be implemented by July 1, 2025  BUT Additional details would support response. | | Program is likely to be implemented by July 1, 2025 |
| | Describe the experience and qualifications of the individuals who will staff and oversee this program.  If staff are not already in place to operate this program, describe how you intend to recruit and identify new staff. | 10 | Score: 0<br><br>Does not provide experience or qualification of staff or a recruiting plan. Unable to score this component of the response. | Score: 2<br><br>Response describes the experience and qualifications or recruiting plan briefly or indirectly and lacks sufficient detail or clarity.<br><br>More information is needed to determine if the response is acceptable. | Score: 4<br><br>Response is between incomplete and acceptable. | Score: 6<br><br>Response demonstrates the experience and qualifications or a recruiting plan, but additional details would support response. | Score: 8<br><br>Response is between acceptable and exemplary | Score: 10<br><br>The experience and qualifications of the individuals is exemplary or the recruiting plan is well considered and will lead to highly qualified and experienced staff to oversee the program. AND Staff have the experience and qualifications to address the inequities and leverage the strengths identified in the proposal. |

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| COMPONENT | QUESTIONS | TOTAL POINTS | Inadequate | Incomplete | Needs Improvement | Acceptable | Good | Exemplary |
| CRITERIA | QUESTIONS | TOTAL POINTS | Inadequate | Incomplete | Needs Improvement | Acceptable | Good | Exemplary |
| Program Budget | Attached | 10 | Score: 0<br><br>Does not provide budget information. Unable to score this component of the response. | Score: 2<br><br>Budget form lacks sufficient detail or clarity.<br> AND/OR<br>Budget is not equal amounts each year<br> AND/OR<br>Narrative description is not sufficiently detailed to show how program funds will be spent | Score: 4<br><br>Response is between incomplete and acceptable. | Score: 6<br><br>Budget uses proper format AND Spans 3 years and is of an equal amount each year AND Budget is clear, free of major errors, and the narrative is sufficiently detailed to show how program funds will be spent | Score: 8<br><br>Response is between acceptable and exemplary | Score: 10<br><br>Budget uses proper format AND spans 3 years and is of an equal amount each year AND Budget is clear, free of major errors and the narrative does an exemplary job showing how program funds will be spent AND Budget and budget descriptions are clearly linked to program activities and outcomes to address community inequities and needs identified in the proposal |
| Leveraging Funds | The CORE program encourages programs to use CORE funding along with in-kind or cash contributions outside of CORE to help their | 5 | Score: 0<br><br>Does not provide | | | | | Score:5<br><br>Program completes leveraging template |

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| **COMPONENT** | **QUESTIONS** | **TOTAL POINTS** | **Inadequate** | **Incomplete** | **Needs Improvement** | **Acceptable** | **Good** | **Exemplary** |
| | program grow, scale, or be augmented. This leveraging could include other funding sources, other receivables, technical assistance, donated services, and other resources that have a dollar value equivalent. If your program plans on using in-kind or cash contributions outside of CORE to implement your program and for the entire 3-year funding cycle, please complete the provided leveraging template. *This question is optional but will grant a program 5 bonus points.* | | leveraging information AND/OR Does not provide leveraging information for all three years of the funding period AND/OR Description of leveraging is incomplete | | | | | AND Program describes leveraged funding source(s) for each year of the funding source |